

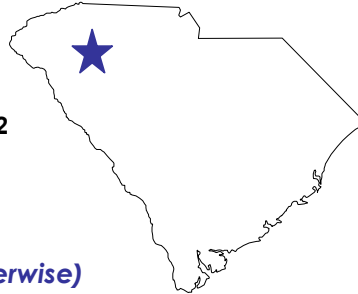


## Greenville Technical College

### Sector: State Technical and Comprehensive Education System

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Founded in 1962



### 2001-02 Performance Year Score Exceeds Standards

**88%**  
**2.65 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### At-A-Glance *(Fall 2001 data unless noted otherwise)*

For links to mission and webpage,  
see [www.che400.state.sc.us](http://www.che400.state.sc.us) and  
select "Performance Funding"

**Degrees  
Awarded**  
FY 2000-01

691 Associates

**Enrollment  
Headcount**  
includes full &  
part-time students

11,544  
100% of headcount Undergraduate  
98% of headcount from SC at entry  
25% of headcount Minority  
4,139 (36% of headcount)

**Full-Time  
Continuing  
Education**  
FY 2000-01

1,185,395 Technical Education and  
Occupational Advancement  
Program Contact Hours  
(1 continuing education  
unit = 10 contact hrs)

**Full-Time  
Faculty (\*)**

251 includes, as of Nov. 1, those with academic  
rank & specific assignment of instruction,  
research, public service, or librarian.  
See note below. (IPEDS Fall Staff Survey)

**Tuition**  
Academic Year  
2001-02

\$1,750 In-State/In-County, Full-Time  
\$3,800 Out-of-State, Full-Time  
(includes UG required tuition and fees,  
IPEDS Inst. Characteristics Survey;  
excl. non-refundable app/regs fees)

**Financial**  
Dollars In Millions  
FY 2000-01

\$66.0 Total Revenue, excluding auxiliary  
\$66.2 Total Educ & General Expenditures  
and Transfers, excluding auxiliary  
(IPEDS Finance Survey)

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, September 2000, Year 5 and its supplement, September 2001, Year 6 at [www.che400.state.sc.us](http://www.che400.state.sc.us) select Performance Funding, then Performance Funding Workbook.

**Total Scored Indicators** (See the following pages for details by indicator)

Exceeded Standards (or received scores of 3) on	13 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	4 Indicators
Achieved Compliance (or received scores of "Complied") on	0 Indicators
	5 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

**"Performance Funding" in SC** began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2002-03 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. This year, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at [www.che400.state.sc.us](http://www.che400.state.sc.us) to access a detailed guide to the system and measurement (Performance Funding Workbook, Sept 2001) and additional data details by institution.**

**DATA and SCORING KEY:** Below are details for each indicator measured in Performance Year 2001-02, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Greenville Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2001-02 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		N O T E S	2001-02 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

### 1. MISSION FOCUS

Adoption of a Strategic Plan to Support the Mission <b>1D/E</b> Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of current year)	<b>FY 2000-01</b>	See performance score at right. Measure and goals vary by Institution. Contact CHE for details.										<b>3.00</b>
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**Critical Success Factor 1, Scored Indicator Notes:** Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

**Status of other indicators:** Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

### 2. QUALITY OF FACULTY

<b>2A</b> Academic and Other Credentials of Professors and Instructors, as defined for senior institutions and regional campuses	<b>Fall 2001</b>	100.0%	100.0%	100.0%	<b>100.0%</b>	98.0% - 99.9% or if <98.0% all but 1	3% of prior 3-yr avg	N/A				<b>3.00</b>
<b>2D</b> Compensation of Faculty (average all ranks)	<b>Fall 2001</b>	\$33,851	\$35,505	\$38,019	<b>\$39,582</b>	\$34,188 to \$43,260	3% of prior year	\$39,160				<b>2.50</b>

**Critical Success Factor 2, Scored Indicator Notes:** **2A** for technical colleges measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

**Status of other indicators:** Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: **Greenville Technical College**

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2001-02 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		N O T E S	2001-02 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

**3. CLASSROOM QUALITY**

<b>3D</b> Accreditation of Degree-Granting Programs	<b>as of Apr 2002</b>	94%	100%	100%	<b>100%</b>	90%-99% or if <90%, all but 1		N/A		(2)		<b>3.00</b>
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**Critical Success Factor 3 Scored Indicator Notes:** 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

**Status of other indicators:** Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

**4. INSTITUTIONAL COOPERATION & COLLABORATION**

**Critical Success Factor 4, Scored Indicator Notes:** Institution achieved compliance on **4A & B combined**, *Sharing Use of Technology, Programs, Equipment, Supplies, and Source Matter Experts Within the Institution, With Other Institutions, and With the Business Community; and Cooperation and Collaboration With Private Industry*. New in Year 6, 4A combined with 4B is a sector specific indicator designed in cooperation with the institutions in the sector to address identified areas of need related to cooperative and collaborative efforts. Technical Colleges are collecting baseline data during the first year with the measure to be scored (i.e., possibility of 1, 2 or 3) in subsequent years.

**5. ADMINISTRATIVE EFFICIENCY**

<b>5A</b> Percentage of Administrative Costs to Academic Costs	<b>FY 2000-01</b>	18.6%	16.5%	16.1%	<b>14.8%</b>	23.0% to 30.0%	3% of prior 3-yr avg	16.6%		(1) (3)		<b>3.00</b>
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**Critical Success Factor 5, Scored Indicator Notes:** 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For technical colleges, unrestricted funds only are included and funds transfers are excluded. **For 5A scoring, a downward performance trend is expected: performance > the range's high end merits a score of "1" and < the low end merits a "3."**

**Status of other indicators:** Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

**6. ENTRANCE REQUIREMENTS**

**Critical Success Factor 6, Scored Indicator Notes:** 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

**Status of other indicators:** Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

**7. GRADUATES' ACHIEVEMENTS**

<b>7A</b> Graduation Rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	<b>1998 cohort</b>	12.8%	8.4%	8.4%	<b>11.3%</b>	10.0% to 24.0%	3% of prior 3-yr avg	10.2%				<b>2.50</b>
<b>7D</b> Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	<b>Apr 1, 2000 - Mar 31, 2001</b>	89.3%	79.6%	83.9%	<b>86.5%</b>	75.0% to 89.0%	3% of prior 3-yr avg	86.8%		(4)		<b>2.00</b>

**Critical Success Factor 7, Scored Indicator Notes:** 7A measures the rate at which a cohort of first-time, full-time degree-seeking students graduate in 150% of program time. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adooption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2002. As of Year 6, 7B, *Employment Rate for Graduates*, and 7C, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as baseline data are gathered. In future years, data will be scored. 7E, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

**Status of other indicators:** Indicator 7F, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

Report for: **Greenville Technical College**

## State Technical and Comprehensive Education System Sector

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		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

**8. USER-FRIENDLINESS OF THE INSTITUTION****8C** Accessibility to the Institution of All Citizens of the State :**2.17**

1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2001	21.3%	22.8%	22.2%	24.5%	13.0%	to	17.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	23.2%		3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 00 to 01		53.2%	51.3%	58.5%	49.0%	to	60.0%		54.9%		2.50	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2001	10.3%	9.7%	9.4%	9.5%	10.0%	to	13.0%		10.1%		1.00	

**Critical Success Factor 8, Scored Indicator Notes:** For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens. Minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

**Status of other indicators:** Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

**9. RESEARCH FUNDING**

**Critical Success Factor 9, Scored Indicator Notes:** **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

**PERFORMANCE YEAR 2001-02 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2002-03 ALLOCATION)**

Based on scores in the above column at far right labeled "2001-02 Performance Score:"

**13 Total Applicable Scored Indicators**

Exceeded standards (scores of 3) on 4 scored indicators.  
 Achieved Standards (scores of 2.00 to 2.99) on 4 scored indicators.  
 Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.  
 Achieved Compliance on 5 indicators.

Subtotal : 21.17  
 # of indicators averaged 8  
 Average: 2.65  
 Average / 3.00 Max: 88%  
 Category is: "Exceeds"